فهرست مطالسب انگلیسی دوازدهم

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فهرستمطالــــب
آزمون (۱) نوبت اول
آزمون (۲) نوبت اول
آزمون (۳) نوبت اول
آزمون (۴) نوبت اول
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آزمون (۶) نوبت دوم
آزمون (۷) نوبت دوم
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آزمون (۱۴) نوبت دوم
پاسخنامەتشرىحى
خلاصه درسها



	وبت اول	آزمـــــون (۲) ن	
. Vocabulary			
Choose the best ar	nswer.		
When I saw my fr	iend after five years, I	him.	
a) replied	ob) hugged	o c) respected	od) recorded
don't eat	meal. It's not good for	our heath.	
a) quick	ob) fast	oc) strong	od) right
He tries to avoid t	his food because it	a lot of fat.	
a) contains	ob) circles	oc) considers	od) chooses
t's very importan	nt to these words	correctly.	
a) ask	ob) entry	o c) pronounce	od) high light
I. Grammar			
	A with column D. There !-	one owine part in action	mn D
complete column i	A with column B. There is	one extra part in colu	mn B. B
If Zahra does exerc		a a)	use it effectively
			•
•	me helpful information.		In a small village near Tehran
It depends on you	how to	• c)	Several times
Where were you bo	orn?	• d)	Yes, It's a good chance
Do you recommend	d me to get this job?	e)	she will lose her weight
Children should r	a b espect their parents.	c	Cu Zn Ga ud As
Hamid sits on the	sofa and watches TV all	the time.	
		the time.	
C is the symbol fo			
C is the symbol fo	r carbon.		
C is the symbol fo	r carbon.		
C is the symbol fo Put the words in th	r carbon. e correct order. / if / old / the / a lot of / h who / meet / you / ?	ouse / a / money / buy	/ he /.
C is the symbol fo Put the words in th man / had / would night / last / did / v	r carbon. e correct order. / if / old / the / a lot of / h who / meet / you / ?		/ he /.
C is the symbol fo Put the words in th man / had / would night / last / did / v	r carbon. e correct order. / if / old / the / a lot of / h who / meet / you / ?	ouse / a / money / buy	/ he /.

Well-known - politics - publishing - return - dictionary - language - figure

III. Reading comprehension

Read the passage and answer the questions.

Two most important things that we have are our heritage and our culture. I believe our heritage is not money. It is not house or something like this. Every good thing that we can learn from our parents is our real heritage. We must be proud of this heritage.

Another thing that we must care is our culture. Our culture consists of our history too. We must know our past. If you identify your past, you will identify yourself. We are responsible for protecting our history and heritage for the next generation. We must protect our parent's morals, values and principles for our future generations. In addition, we must be proud of ourselves because we belong to this country, Iran.

Answer the questions completely.

Why is our history so important?

What happens to our if we don't identify our past?

The underlined word in the first paragraph refers to

oa) culture

39

40

41

42

43

- **o** b) heritage
- o c) value
- od) principle

Which sentence is true (T) and which one is false (F).

A: We must just take care of our heritage.

B: We must be proud of ourselves because of the next generation.

True True

آزمـــــون (۹) نـوبت دوم

Look at the pictures and match them with the appropriate sentence.













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My little sister sits on my mother's lap all the time.

He should study hard for his exam.

It is very helpful to use online dictionary.

Oil ,coal and natural gas are three common fossil fuels.

Choose the correct given words in parentheses.

He is a good footballer (or - so) he want to join our team.

The man (who - whom) is playing football is from Iran.

He (could fly – can fly) in the sky if he was a bird.

They study history (but - and) they are trying to pass the exam.

This is the shop (which – where) I always go shopping.

The windows (should clean – should be clean) today.

He likes watching games (and - but) I like playing.

The books (which - what) I bought are expensive.

Use the correct form of the given verbs.

When he _____ me, I had already left the office. (to call)

I would see him if I _____ there. (to go)

Change the passive voice into an active voice.

The car is washed every month by me.

II. Grammar

Choose the best answer.

The house _____ in this area in 1380.

- a) is built b) was built
- Reza _____ the station before I received his note.
- a) had left b) have left
- Mina spoke to his parents, ____?
- a) doesn't she b) dose she
- o c) didn't she

o c) builds

o c) leaves

od) did she

od) built

od) left

The doors _____ had been painted, were broken.

- ---- **F**------, ...--
- oa) what
- ob) who
- o c) where
- od) which

آزمــــــون (۱۴) نـوبت دوم (هماهنگ کشوری خرداد سال ۱۳۹۸)

I. Vocabulary

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با توجه به تصاویر داده شده جملات زیر را کامل کنید.

we have to speak louder, because my grandfather is _____ of hearing.

In opposite of fans, ____ (s) use wind to generate electricity.





برای هر کلمه مشخص شده از ستون A یک تعریف از ستون B انتخاب کنید (در ستون B یک تعریف اضافی است.)

E

There are some helpful tips on how to use a dictionary more **effectively**.

She agreed some parts of her personal **diary** to be published.

strong tides make swimming dangerous.

We can **convert** some sofas into a bed.

- a) the rise and fall of the sea
- b) in a quiet way
- c) a book in which you record your thoughts and feelings
- d) to change in form or character
- e) in a way that is successful and achieves what you want

جملات زیر را با کلمات داده شده کامل کنید. (یک کلمه اضافی است.)

combination - compile - dedicated - consume

Nowadays the new light bulbs _____ less electricity.

As a great artist, he has used a _____ of paints in his works.

Dr. Gharib was regarded as a _____ physician and he spared no pains to help sick people.

جملات زیر را با کلمهای مناسب از دانش خود کامل کنید.

plants a _____ carbon dioxide from the air.

H is the chemical s _____ for hydrogen.

In Germany people usually h _____ each other when they meet.

II. Grammar

مکالمه زیر را بخوانید و شکل صحیح افعال داخل پرانتز را در جاهای خالی بنویسید. A li. Hi. Amir. How are you?

Ali: Hi, Amir. How are you?

Amir: Hi, Ali. Just fine.

Ali: It _____(13) rather cold today, doesn't it? (to seem)

Amir: Yes, I(14) to go swimming before I left home. (to decide)

Ali: It's a pity! If it were fine, We(15) swimming today. (to go)

Amir: by the way, let's go to a restaurant and eat something.

Ali: OK. I know a restaurant in which a variety of sea foods _____(16) (to serve)

Amir: Umm! That's a great idea.

آزمــــــون (۱۴) نـوبت دوم (هماهنگ کشوری خرداد سال ۱۳۹۸)

IIII. Reading

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متن زير را بخوانيد و به سؤالات به صورت خواسته شده پاسخ دهيد.

Some people prefer to provide help and support directly to those in need. However, others prefer to give money to national and international charity organizations. Giving money to those in need can be a personally good experience, but there is a choice between donating nationally and internationally through charities or giving directly to those around you.

One of the advantages of providing direct support is that you can know exactly how your money is spent. Another benefit is that you can see the impacts on those you are helping, which can lead not only to great personal happiness but also to respect from others who appreciate the work you do. There are advantages in giving to charities that are national and international. First and the best is helping in problems of global importance, such as curing diseases and human rights or helping those who are in bed environmental events like earthquakes and floods.

In conclusion a person should make their own choice in helping others. The important point is that we continue to give to those who are more in need than ourselves.

- What can it lead to when you see the impacts on those you are helping?
- What is the important point in helping others?
- What is the closest synonym for the word "benefit"?
- a) experience b) advantage c) choice d) effect
- Helping people in bad environmental events has the global importance.

All people feel great personal happiness when they help others.

متن زير را بخوانيد و به سؤالات به صورت خواسته شده پاسخ دهيد.

True

True

False

False

A dictionary is a collection of words ranging from letters A-Z. When reading or writing a story, an essay, a paragraph or even a sentence, using a dictionary is a great help. There are many advantages of using a dictionary. So using a dictionary is important for students. The first advantage of using a dictionary is pronunciation. We can also listen to the pronunciation of the words if we use an audio dictionary. The second advantage of using a dictionary is checking out a word's right spelling. The third advantage of using it is learning a word's part of speech. It is one of the types into which words are divided in grammar according to their use, such as noun, verb, or adjective.

Lastly, example sentences are mostly available. seeing specific words used in a sentence can provide more context and help you better understand proper usage. However, searching words by using a dictionary takes a lot of time. By using a talking dictionary, we are able to look the words up in a few minutes.

As a result, a dictionary is a great help for everyone, especially students who are learning a language and who are intrested in language learning.

- 34 How can a talking dictionary help us?
- What is the use of example sentences?
- When is a dictionary a great help for us?
- What does the pronoun (it) in line 7 refer to?
 - a) pronunciation b) spelling c) part of speech d) example sentence
 - What is the opposite of the underlined word "available"?
 - a) out of reach b) valuable c) repetitive d) accessible
 - Learning a word's part of speech helps us better understand proper usage of it. True

True

False

c19	d
aY•	С
dY1	a
_ b	е
had leftYY	bYA
would play	bY9
should be washed	c ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
ate	a
was painted YY	
	a
had typed —————————————————————	
This Co. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	some books will be bought next month (by me).
This food was cooked yesterday by Ali's mother.	had left
c	was made ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
d	would/could see
b	didn't play
с	a ٣٨
process	a
burning ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	b
produce	c
energy	FY
destroy	The traffic rules must be obeyed by every one.
resources	The man whom I met was a doctor.
F.	It comes from the sun.
They are recognized by production and storage of honey	γο σοιλέο ποιλέ από το σαιλέο το σοιλέο τ Το σοιλέο ποιλέο το σοιλέο το σ
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b 11 a 13 13 a 13 a 13 a a 13 a a a a a a a a a	c	17	c	17
a 10 10 10 10 10 10 10 1	a	18	e	1 \ \
d	b	14	a	19
a 11 2 3 17 4 17 7 7 7 7 7 7 7 7	a	10	b	
b	d	19	a	Y1
a	a	17	a	
c d	b	11	c	YT
d	a	19	c	
who	с	Y •		ΥΔ
who	d		Our house was cleaned last week (by this man).
who who who was and who were could fly the first should be cleaned to which which which which we will	SO			
could fly and To won To To Won To To The	who ·····	77	Reza's mother may cook a deliciou	
and where 'F' would/could tell 'F' would 'F		74		
where should be cleaned	-	ΥΔ		
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but which called the c				
which called				
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The land between the turbines may be used for agricultural No, her marriage lasted for ten weeks. F F F F F F F F F F F F F F F F F F	Cl		They are used for production of ele	
No, her marriage lasted for ten weeks. F	She was seven when she revealed her po-		mi 1 11	
F F F F T T FY F F FY F FY F FY F FY F				be used for agricultural
T FI T FY F FF F				
T FY F FY				
F FF F FF		F1		
hydropower renewable demand pollute resources discovered resources surrounded invisible remind compare A cost a arrange demand to surrounded a cost a		fY		
hydropower consumes demand pollute healthier discovered resources surrounded invisible remind contain remind cost absorb a arrange demand trends to the consumer of the contain tremind tremin	F	۴۳	F	ff
consumes pollute pollute inventor resources recommend contain compare c q q absorb a log arrange demand remind	و پاستخانامه آزموره (۱۰) نوپت دوم	انگلیسی د	پاسخ قلمه آزمون (۱) قویت دوم	انگلیسی ح
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recommend contain compare c q absorb a q arrange d				Δ
contain compare cost d absorb a 1 o arrange				ç
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c absorb q arrange		Y		
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d				
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	b		u	

Descriptor	Sentence		
Tonia sentence	Water is the most essential element		
Topic sentence	in our life. (3)		
Supporting sentence	We can not think of life without water .(1)		
Supporting sentence	So, water is also essential for		
Supporting sentence	animals, birds, insects, etc. (2)		
	Besides, no living being can exist		
Supporting sentence	for long without water, the most		
	valuable liquid. (6)		
	We need huge resources of water to		
Supporting sentence	generate electricity on a large and		
	commerical scale. (5)		
Concluding sentence	Thus, water is very important to our		
Concluding sentence	life and our planet. (4)		
	Y9		
It can lead not only to	great personal happiness but also t		
respect from others w	ho appreciate the work you do.		
	٣٠		
	that we continue to give to those wh		
are more in need than	ourselves.		
b			
True			
TD.			
True			
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By using a talking dic up in a few minutes seeing specific words context and help you	s used in sentence can provide more better understand proper usage.		
By using a talking dic up in a few minutes seeing specific words context and help you when reading or writi even a sentence, using	s used in sentence can provide more better understand proper usage.		

استخاطمه آازمین (۱۱) نبیت دوم	افالیسی د
Hard	
Wind turbines / turbines	
e	
С	۴
a	Δ
d	9
consume	Υ
combination	
dedicated	٩
absorb	
symbole / sign	
hug	11
seems	
had decided	15
would / could go	10
are served	19
b	17
d	11
c	19
a	Y .
	Y1
Everything in the garden was brown	vn or everything is brown
in the garden because it hadn't rai	ned for months.
	77
The woman who lives next door is	s a famous professor
or	
The woman who is a famous prof	essor lives next door.
SO	
and	74
but	Y۵
or	79
	به عهده دانشآموز
	YA
Sup _I مهم نیست.	ترتیب قرار گرفتن جملات oorting

ا الاس اول Sense of Appreciation

📿 واژگان مهم درس اول



لغت	ترجمه
appreciation (n)	تقدیر، قدردانی
author (n)	نویسنده
born (n,v)	متولد، متولد شدن
calmly (adv)	به آرامی
comfortable (adj)	راحت
compound (adj)	مرّکب
condition (n)	حالت، وضعيت
cure (n,v)	علاج، شفا، درمان کردن، شفا دادن
dedicated (adj)	اختصاصی
develop	توسعه دادن، پرورش دادن
diary (n)	دفتر خاطرات
discover (v)	كشف كردن
distinguished (adj)	ممتاز، فاخر
donate (v)	بخشیدن، اهدا کردن
elderly (adj)	مسن، سالخورده
emotions (n)	احساسات
ethics (n)	اصول اخلاقی
famous (adj)	مشهور،برجسته
forgive (v)	بخشيدن
found (v)	تأسيس كردن، بنا نهادن

لغت	ترجمه
hard of hearing (n)	مشکل شنوایی
hug (v)	در آغوش گرفتن
inspiration (n)	الهام، الهام بخش
instance (n)	مثال، نمونه
inventor (n)	مخترع
lap (n)	قسمت بالای پا، روی ران پا
medicine (n)	پزشکی، طب، دارو
Physician (n)	پزشک
pigeons (n)	كبوتر
rarely (adv)	به ندرت
regard (n,v)	توجه، نظر، درنظر گرفتن
repeatedly (adv)	مكرراً، بارها و بارها
respect (n,v)	احترام، احترام گذاشتن به
sense (n,v)	احساس، احساس کردن
shout (n,v)	فریاد، فریاد زدن
simple (adj)	ساده
sofa (n)	كاناپه
solution (n)	راہ حل
tear (n)	اشک
temperature (n)	دما، درجه حرارت

همان طور که در کتاب درسی گفته شده «Collocation» یا «همانید» دو یا چند کلمه هستند که معمولاً همراه هم به کار میروند. دقت کنید که تنها این ترکیبها هستند که از نظر انگلیسی زبانها طبیعی و صحیح هستند بنابراین در صورت استفاده از کلمات دیگر به جای این تركيبها، ممكن است عبارت يا تركيب شما غيرعادي يا حتى نادرست باشند.

همانیدها یا collocationهایی که در کتاب درسی تان آمده است را به خوبی به خاطر بسپارید و از آنها استفاده کنید.

Grammar & Writing -----

Passive Voice جملات مجبول

در زبان انگلیسی زمانی از جملهٔ مجهول استفاده می کنیم که نخواهیم به فاعل جمله اشاره کنیم، فاعل جمله مشخص نباشد یا اهمیتی نداشته باشد. در این حالت تأکید بر روی کار یا عمل موردنظر است و کاری با فاعل نداریم.

🗨 ساختار جملات مجهول

نحوهٔ ساختن جملات مجهول در هر زمان متفاوت است اما ساختار كلى اين جملات به صورت زير است:

ابتدا باید فاعل را از جمله حذف کنیم و مفعول را به جای فاعل قرار دهیم و سپس از شکل مناسب فعل be و بعد از آن از شکل سوم فعل اصلی (Past Participle) استفاده کنیم. میتوانید از الگوهای زیر برای یادگیری بهتر ساختار مجهول در زمانهای مختلف استفاده کنید.

زمان	فرمول فعل معلوم	مثال معلوم	ترجمهٔ مثال معلوم	فرمول فعل مجهول	مثال مجهول	ترجمهٔ مثال مجهول
حال ساده	شكل سادة فعل	He writes the book.	او کتاب را مینویسد.	am / is / are + p.p.	The book is written.	کتاب نوشته میشود.
گذشتهٔ ساده	شكل گذشتهٔ فعل	He wrote the book.	او کتاب را نوشت.	was / were + p.p.	The book was written.	کتاب نوشته شد.
حال استمراری	am / is / are + ing	He is writing the book	او دارد کتاب را مینویسد.	am/is/are+being+p.p.	The book is being written.	کتاب دارد نوشته میشود.
گذشتهٔ استمراری	was / were + ing	He was writing the book	او داشت کتاب را مینوشت.	was / were + being + p.p.	The book was being written.	کتاب داشت نوشته میشد.
حال کامل (ماضی نقلی)	have / has + p.p.	He has written the book	او کتاب را نوشته است.	have / has + being + p.p.	The book has been written.	کتاب نوشته شده است.
گذشتهٔ کامل (ماضی بعید)	nau + p.p.	He had written the book	او کتاب را نوشته بود.	had + been + p.p.	The book had been written.	کتاب نوشته بود.
آينده	will + toمصدر بودن	He will write the book	او کتاب را	will $+$ be $+$ p.p.	The book will be written.	كتاب نوشته
ايىدە	be going to + to مصدر بودن	He is going to write the book	خواهد نوشت.	be going to $+$ be $+$ p.p.	The book is going to be written.	خواهد شد.

Tag quetions 🔊

Tag questions یا سؤالات ضمیمه، سؤالات کوتاهی هستند که به انتهای جملهها اضافه میشوند. این نوع سؤالات اغلب زمانی به کار میروند که شخص سؤال کننده بخواهد در مورد موضوعی که فکر می کند درست است، مطمئن شود. Tag questionها معمولاً از دو کلمه ساخته میشوند که کلمهٔ اول یکی از افعال کمکی یا افعال وجهی (مثل can, could, may, might, must, should و . . .) و کلمهٔ دوم یک ضمیر شخصی است.

疏 اگر جملهای که قبل از Tag question بیان میشود، منفی باشد، Tag question باید مثبت باشد و بالعکس..

You are from Iran, aren't you?

راثه

شما اهل ایران هستید، درسته؟

◄ فعل (كمكي يا وجهي) كه در Tag question استفاده ميشود بايد همان فعلى باشد كه در جملة قبل آمده است.

The boys have broken the window, haven't they?

de

آن پسرها پنجره را شکستهاند، مگه نه؟

▶ اگر در جملهٔ قبل از Tag question از یک فعل اصلی (هر فعلی به جز افعال کمکی یا وجهی) استفاده شده باشد، باید از یکی از افعال did یا do, does استفاده کنید.

They live in Spain, don't they?

مال

آنها در اسیانیا زندگی می کنند، مگه نه؟

◄ ضمير شخصى كه در Tag question به كار مىرود نيز بايد ضميرى باشد كه در جملهٔ قبل آمده است (دقّت كنيد كه اگر اسم شخص در جمله آمده است بايد در Tag question از ضمير مناسب آن اسم استفاده شود).

◄ به عنوان یک استثنا به یاد داشته باشید که Tag questions مناسب برای I am، aren't I است.

I am the manager of this company, aren't I?



من مدیر این شرکت هستم، مگه نه؟

ن ان راههای پی بردن به معنی واژگان جدید و ناشناخته، توجه به ارتباط آن واژه با واژگان هم خانوادهٔ آن است. با استفاده از این روش میتوانید به مفهوم جمله پی ببرید. با شناخت پیشوند و پسوندها و کاربرد آنها میتوانید معنای بسیاری از واژگانی را که میخوانید متوجه شوید. در زیر به برخی پسوندها و پیشوندهای مهم انگلیسی اشاره شده است:

Prefixes and suffixes پیشوندها و پسوندها

پیشوند (prefix) یک حرف یا گروهی از حرفها است که در ابتدای یک کلمه می آید. برخی از کلمههای جدید با اضافه کردن پیشوندها به کلمهها ساخته می شود. در حقیقت این کلمهٔ جدید، شکل مشتقی از کلمههای دیگر است. این پیشوندها معمولاً معنی دارند و دانستن معنیها به شما کمک می کند دایرهٔ لغت خود را گسترش دهید.

پیشوند	معنى	مثال	ترجمه
-re	again	Rewrite: write again	دوباره نوشتن
	(دوباره)	redo: do again	دوباره انجام دادن
-un	not	unimportant: not important	غيرمهم
un	(منفیساز)	unhappy: not happy	ناخوش، بدبخت
		impossible: not possible	غيرممكن
im- im-	Not (منفیساز)	impatient: not patient	بىصبر،ناشكىبا
		incorrect: not correct	نادرست
		incomplete: not complete	ناتمام، ناقص
dis-	not / opposite of	dislike: not like	دوست داشتن
uis-	(منفىساز /مخالف)	dishonest: not honest	نادرست، متقلب
mid-	Middle	midday :middle of the day	وسط روز، نیمروز
11114	(وسط، میان)	Midterm: middle of the term	وسط ترم، میانترم

پسوندها (suffix) گروهی از حرفها هستند که به انتهای یک کلمه اضافه میشوند و یک کلمهٔ جدید دیگر میسازند که نقش دیگری دارد. بعضی از پسوندها عبارتند از:

پسوند	عملكرد	مثال	
-er / -or / -ar	اسمساز	Write \Rightarrow writer translate \Rightarrow translator lie \Rightarrow liar	نویسنده مترجم دروغگو
-ness	اسمساز	$happy \Rightarrow happiness$ $kind \Rightarrow kindness$	خوشحالی مهربانی
		create ⇒ creation	خلقت
-ion / - tion / - sion	اسمساز	$explain \Rightarrow explanation$	توضيح
		$comprehend \Rightarrow comprehension$	در ک

پسوند	عملكرد	مثال	
-ty / -ity	اسمساز	diverse — diversity	تنوع
		cruel> cruelty	ظلم
-ful	صفتساز	care> careful	دقیق
		hope> hopeful	اميدوار
-ous	صفتساز	danger> dangerous	خطرناک
-ous	صفتساز	nerve ——> nervous	عصبي
-у	صفتساز	rain ——> rainy	بارانی
		snow ——> snowy	برفی
-al	صفتساز	nature> natural	طبيعي
		mechanic ——> mechanical	مكانيكى
-ly	قيدساز	slow> slowly	به آهستگی
		quickly ——> quickly	به سرعت
-ment	اسمساز	improvement	بهبود
		development	توسعه
-ist	اسمساز	artist	هنرمند
		pianist	نوازندهٔ پیانو
-ship	اسمساز	friendship	دوستی
		relationship	ارتباط
-ian	صفتساز	Italian	ايتاليايي
		Iranian	ايراني
-ese	صفتساز	Chinese	چینی
		Japanese	ژاپنی
-less	صفتساز	hopeless	نااميد
		homeless	بىخانمان
-ic	صفتساز	Islamic	اسلامي
		Arabic	عربی
fy-	فعلساز	identify	تشخیص دادن
		satisfy	خشنود کردن
-ise	فعلساز	realise / realize	تشخیص دادن
-ize		finalise / finalize	نهایی کردن